

2022-23 Parent Informational Session

In our time together today...

- What might the schedule look like?
- Who takes the test?
- What is the Purpose of GA Milestones?
- What do the results mean?
- What are some Testing Tips for my child?
- How can I support my child's growth in literacy and math?



What will the schedule look like?



SY23-GMAS Schedule-Elementary

End of Grade
(Gr 3-5)

EOG Content Area	Section	Date
ELA	1	May 1
	2 & 3	May 2 & 3
Math	1 & 2	May 4 & 5
Science (Only Gr5)	1 & 2	May 8

Testing Times

Content Area	Section	Typical Testing Time
ELA	1	45-65
	2	40-60
	3	40-60
Math	1	30-50
	2	30-50
Science	1	20-30
	2	20-30

GA Milestones Assessments – Elementary School – End of Grade (EOG)

- Who takes the test?
 - 3rd, 4th, & 5th Grade Students
- What will they be tested on?
 - 3rd, 4th, and 5th will all be tested in the areas of English Language Arts & Math
 - 5th Grade will also take Science



Why do students take GA Milestones?

- **Measure student achievement**
- **Improve student achievement**

Types of Questions – ELA

- In **Evidence-Based Selected-Response (EBSR) items**, the student responds to a two-part question. In the first part, the student responds to an inferential or key concept question related to a stimulus text. In the second part, the student provides evidence from the same text to support the inference or idea. (can receive partial credit)
- **Drag-and-drop**
- **Drop-down menu**
- **Technology-enhanced items** (for example, “Move the descriptions onto the lines of the paragraph” or “Click To Respond”)
- A **constructed-response item** asks a question and solicits the student to provide a response he or she constructs on his or her own, as opposed to selecting from options provided. A scoring rubric is provided.
- An **extended constructed-response item** is a specific type of constructed-response item that elicits a longer, more detailed response from the student than a two-point constructed-response item. The stimulus used for this type of item may be a literary or informational passage or a paired passage set. A paired passage set may consist of two literary passages, two informational passages, or one of each passage type
- The **extended writing-response items** require students to write an opinion piece or develop an informative/ explanatory response. As part of the extended writing task, students must first read two passages and then respond to three multiple-choice items and one constructed-response item. requires the student to draw from reading experiences when writing an essay response and to cite evidence from the passage(s) to support claims and conclusions in the essay.

Types of Questions – Math

- In multi-select items, the student is asked to pick two or three correct responses from five or six answer options.
- In multi-part items, the student responds to a question, statement, or prompt that has two or more parts.
- In drag-and-drop items
- In drop-down menu items
- In keypad-input items, the student uses the physical keyboard or the pop-up keyboard on a touchscreen to type a number, expression, or equation into an answer box.
- In coordinate-graph items, the student uses a mouse, touchpad, or touchscreen to draw lines and/or plot points on a coordinate grid on the screen.
- In line-plot items, the student uses a mouse, touchpad, or touchscreen to place Xs above a number line to create a line plot.
- In bar-graph items, the student uses a mouse, touchpad, or touchscreen to select the height of each bar to create a bar graph.
- In number-line items, the student uses a mouse, touchpad, or touchscreen to plot a point and/or represent inequalities.

How Many of Each Type of Question?

- ELA:

Assessment Design – Spring Main Administration

Item Type	# of Items	# of Points
1-point Selected-Response and Technology-Enhanced ^{1, 2}	37	37
2-point Technology-Enhanced ¹	5	10
2-point Constructed-Response	1	2
4-point Extended Constructed-Response (Narrative Writing Genre)	1	4
7-point Extended Writing-Response (Opinion or Informational/Explanatory Genre)	1	7
Field Test Items ³	6	0
Total⁴	51	60

¹ **Technology-Enhanced:** Possible variants of the technology-enhanced item types for ELA include evidence-based selected-response, drag-and-drop, and drop-down.

² **1-point Selected-Response and Technology-Enhanced Items:** The ratio of selected-response to technology-enhanced items may vary. The target range of 1-point technology-enhanced items is 0 to 5.

³ **Field Test Items:** Field test items may include 1-point selected-response, 1-point technology-enhanced, 2-point technology-enhanced, and 4-point extended constructed-response items.

⁴ **Total:** Of the total 51 items, 45 contribute to the student's ELA score.

- Math:

Assessment Design

Item Type	# of Items	# of Points
1-point Selected-Response and Technology-Enhanced Items ^{1, 2}	42	42
2-point Technology-Enhanced Items ¹	8	16
Field Test Items ³	5	0
Total⁴	55	58

¹ **Technology-Enhanced:** Possible variants of the technology-enhanced item types used for Mathematics include multiple-part selected-response, multiple-select, drag-and-drop, drop-down, graphing, and keypad-input.

² **1-point Selected-Response and Technology-Enhanced Items:** The ratio of selected-response to technology-enhanced items may vary. The target range of 1-point technology-enhanced items is 0 to 5.

³ **Field Test Items:** Field test items may include 1-point selected-response, 1-point technology-enhanced, and 2-point technology-enhanced items.

⁴ **Total:** Of the total 55 items, 50 contribute to the student's Mathematics score.

What must students demonstrate?

Reporting Categories and Content Standards

Reporting Category/Domain	Content Standards Assessed	Approximate # of Points	Approximate % of Test
Reading and Vocabulary		32	53%
Key Ideas and Details	ELAGSE4.RL (1, 2, 3)	18	30%
	ELAGSE4.RI (1, 2, 3)		
Craft and Structure/Integration of Knowledge and Ideas	ELAGSE4.RL (5, 6, 7, 9)	8	13%
	ELAGSE4.RI (5, 6, 7, 8, 9)		
Vocabulary Acquisition and Use	ELAGSE4.RL4/RI4	6	10%
	ELAGSE4.L (4, 4a, 4b, 4c, 5, 5a, 5b, 5c, 6)		
Writing and Language		28	47%
Writing	ELAGSE4.W (1, 1a, 1b, 1c, 1d, 2, 2a, 2b, 2c, 2d, 2e, 3, 3a, 3b, 3c, 3d, 3e, 4, 7, 8, 9, 9a, 9b)	16	27%
Language	ELAGSE4.L (1, 1a, 1b, 1c, 1d, 1e, 1f, 1g, 2, 2a, 2b, 2c, 2d, 3, 3a, 3b, 3c)	12	20%
Total		60	100%



Georgia Milestones Assessment System
Grade 3 Mathematics
ASSESSMENT BLUEPRINT

Reporting Categories and Content Standards

Reporting Category/Domain	Content Standards Assessed	Approximate # of Points	Approximate % of Test
Operations and Algebraic Thinking	MGSE3.OA (1, 2, 3, 4, 5, 6, 7, 8, 9)	15	25%
Number and Operations	MGSE3.NBT (1, 2, 3)	20	35%
	MGSE3.NF (1, 2, 3)		
Measurement and Data	MGSE3.MD (1, 2, 3, 4, 5, 6, 7, 8)	17	30%
Geometry	MGSE3.G (1, 2)	6	10%
Total		58	100%

The Standards for Mathematical Practice (1-8) will be embedded within items aligned to the mathematical content standards.



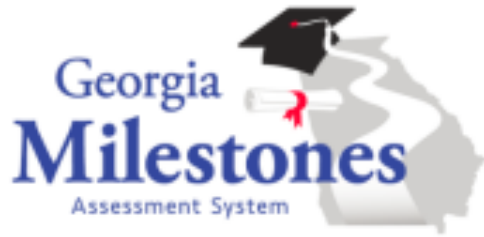
Georgia Milestones Assessment System

Grade 4 Mathematics ASSESSMENT BLUEPRINT

Reporting Categories and Content Standards

Reporting Category/Domain	Content Standards Assessed	Approximate # of Points	Approximate % of Test
Operations and Algebraic Thinking	MGSE4.OA (1, 2, 3, 4, 5)	11-12	20%
Number and Operations in Base 10	MGSE4.NBT (1, 2, 3, 4, 5, 6)	11-12	20%
Number and Operations - Fractions	MGSE4.NF (1, 2, 3, 4, 5, 6, 7)	17	30%
Measurement and Data	MGSE4.MD (1, 2, 3, 4, 5, 6, 7, 8)	11-12	20%
Geometry	MGSE4.G (1, 2, 3)	6	10%
Total		58	100%

The Standards for Mathematical Practice (1-8) will be embedded within items aligned to the mathematical content standards.



Georgia Milestones Assessment System

Grade 5 Mathematics ASSESSMENT BLUEPRINT

Reporting Categories and Content Standards

Reporting Category/Domain	Content Standards Assessed	Approximate # of Points	Approximate % of Test
Operations and Algebraic Thinking	MGSE5.OA (1, 2, 3)	6	10%
Number and Operations in Base 10	MGSE5.NBT (1, 2, 3, 4, 5, 6, 7)	14	25%
Number and Operations - Fractions	MGSE5.NF (1, 2, 3, 4, 5, 6, 7)	17	30%
Measurement and Data	MGSE5.MD (1, 2, 3, 4, 5)	12	20%
Geometry	MGSE5.G (1, 2, 3, 4)	9	15%
Total		58	100%

The Standards for Mathematical Practice (1-8) will be embedded within items aligned to the mathematical content standards.

Score reports...what do they mean?

There are four achievement levels on the GA Milestones

1. **Beginning Learner:** Student does not yet demonstrate proficiency
2. **Developing Learner:** Student demonstrates partial proficiency
3. **Proficient Learner:** Student demonstrates proficiency
4. **Distinguished Learner:** Student demonstrates advanced proficiency

Georgia Milestones Achievement Level Descriptors for Parents:

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Milestones_Resources.aspx

How can I help my child on testing days?

- Ensure that they get a good night's sleep
- Have them eat a Healthy Breakfast at home or here at school
- Make sure they get to school on time
- Be sure they wear comfortable clothing
- **BE ENCOURAGING!!!**
 - Remind them that it is ok not to know every answer and that the test is simply to help find out what they know.



How can I help my child's Academic Growth at home?

- Read with your student
- Talk to your student about what they are reading.
- Encourage your child to write stories and/or journal
- Practice math facts
- Have students help you figure out measurements at home
- Encourage them to find math in everyday tasks
- Have them figure out cost of an item(s) or change to be expected when purchasing products.
- Launchpoint
- Review MAP data with your child's teacher.
- Reach out to your Child's teacher for more grade specific resources.

QUESTIONS???

Please contact any of the following if you have further questions.

- Your child's teacher
- Courtney Carver (AP & Testing Coordinator): courtney.carver@hallco.org
- Kayla Thompson (instructional coach): kayla.Thompson@hallco.org
 - Jody Spain (instructional coach): jody.spain@hallco.org