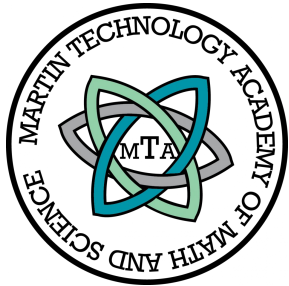


# Title I Annual Meeting



**Martin Technology Academy**  
**October 21st, 2021**  
**10:00 am & 5:00 pm**

 **Character**  
**Competency**  
**Rigor** FOR ALL

Part 1:

**What is Title I?**



# What is Title I?

- Title I is a Federal grant providing funds to schools who qualify based on socio-economic status of its students
- Funds used to improve the academic achievement of disadvantaged students
- Part of the Elementary and Secondary Education Act (ESEA) first passed in 1965 and Every Student Succeeds Act (ESSA) passed in 2015
- Title I funds must supplement district funds



# How does Martin Technology Academy participate in the Title I Program?

- Serves all students in the school but requires special focus for lowest achieving students
- All staff, resources, and classes are part of the overall schoolwide program







# How will Martin Technology Academy spend Title I Money?

## Instructional Resources

- Supplemental texts
- Computer-based programs
- Technology
- Teaching materials

## Human Resources

- Instructional Coaches
- Early Intervention Teacher

## Parent and Family Engagement

- Parent meetings
- Parent & Family Engagement Center
- PTO Events & volunteer opportunities



# Title I School Requirements & Goals

- To increase academic achievement of all students, particularly low income students
- To ensure all children have an opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments
- To assist teachers in understanding needs and concerns of students and parents
- To help parents and families understand their child and be more involved in their child's education



# Every Student Succeeds Act (ESSA)

- Signed into law in December 2015 with bipartisan support
- Replaced Elementary and Secondary Education Act (commonly known as *No Child Left Behind*)
- Allows states and local schools/districts to make education decisions that are best for their students, rather than overreaching federal requirements
- Requires states to develop plans that address standards, assessments, school and district accountability, and special help for struggling schools and students



# Curriculum Taught at YOUR SCHOOL

- Georgia Standards of Excellence
- [www.georgiastandards.org](http://www.georgiastandards.org)

The screenshot shows the Georgia Standards of Excellence website. At the top, there is a navigation bar with links for HOME, OCRPI, GEORGIA STANDARDS OF EXCELLENCE, GPS, CONTENT AREA FRAMEWORKS, RESOURCES/VIDEOS, and PERSONALIZED LEARNING. Below this, the page title is "English Language Arts Georgia Standards of Excellence (GSE) K-5". The main content area is titled "Browse ELA Standards" and "English Language Arts Georgia Standards of Excellence (GSE) K-5". It lists "2015-2016 Standards Documents" (Grades K-5 ELA Standards), "2015-2016 Support Documents" (Big Book Standards ELA and Literacy Standards, ELA Glossary of GSE Terms, Cursive Writing Guides - Grades 3 and 4), and "ELA Developmental Progressions" (Kindergarten through Grade 5). There is also a section for "K-12 Georgia Standards Documents" and a sidebar with a navigation menu for various subjects like English Language Arts, Science, and Mathematics.

Georgia Department of Education

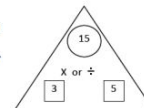
MGSE3.OA.6 Understand division as an unknown-factor problem.

For example, find  $32 \div 8$  by finding the number that makes 32 when multiplied by 8.

This standard refers to Table 2, included at the end of this document for your convenience, and the various problem structures. Since multiplication and division are inverse operations, students are expected to solve problems and explain their processes of solving division problems that can also be represented as unknown factor multiplication problems.

Example: A student knows that  $2 \times 9 = 18$ . How can they use that fact to determine the answer to the following question: 18 people are divided into pairs in P.E. class? How many pairs are there? Write a division equation and explain your reasoning.

Multiplication and division are inverse operations and that understanding can be used to find the unknown. Fact family triangles demonstrate the inverse operations of multiplication and division by showing the two factors and how those factors relate to the product and/or quotient.



Examples:

- $3 \times 5 = 15$
- $15 \div 3 = 5$
- $5 \times 3 = 15$
- $15 \div 5 = 3$

### MGSE CLUSTER # 3: MULTIPLY AND DIVIDE WITHIN 100.

Mathematically proficient students communicate precisely by engaging in discussion about their reasoning using appropriate mathematical language. The terms students should learn to use with increasing precision with this cluster are: operation, multiply, divide, factor, product, quotient, unknown, strategies, reasonableness, mental computation, property.

MGSE3.OA.7 Fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that  $8 \times 5 = 40$ , one knows  $40 \div 5 = 8$ ) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.

This standard mentions the word *fluently* when students are multiplying and dividing numbers within 100. Fluency means accuracy (attending to precision), efficiency (using well-understood strategies with ease), and flexibility (using strategies such as the distributive property). Research indicates that teachers can best support students' development of automaticity with sums and differences through varied experiences making 10, breaking numbers apart and working on mental strategies, rather than timed tests. "Know from memory" should not focus on timed tests and repetitive practice, but ample experiences working with manipulatives, pictures, arrays, word problems, and number sentences to internalize the basic facts (6 to 9).



# What tests will your child be taking?

## Georgia Milestone Assessments: End of Grade exams (EOGs) in grades 3 - 5

- Used to measure student's mastery of the knowledge and skills outlined in Georgia's content standards.

### Courses with EOGs:

- ★ ELA
- ★ Math
- ★ Science (grade 5 only)

### How EOGs are Scored:

- ★ Level 1: Beginner - do not yet demonstrate proficiency
- ★ Level 2: Developing - demonstrate partial proficiency
- ★ Level 3: Proficient - demonstrate proficiency
- ★ Level 4: Distinguished - demonstrate advanced proficiency



# What tests will your child be taking?

- **ACCESS**

- Used to monitor students' progress in learning academic English
- Administered K - 5 for students identified as English Language Learners

- **Unit tests created at the school level**

- **GAA**

- Georgia Alternative Assessment
- A portfolio of student work that shows the demonstration of achievement and progress relative to selected skills that are aligned to the Georgia standards

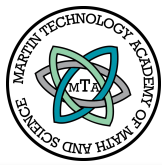


# How is Martin Technology Academy evaluated and scored?

- The Georgia Department of Education collects data from every school
- Data is used to calculate a score from 0-100 points called the College and Career Ready Performance Index (CCRPI)
- Link to full report: [http://ccrpi.gadoe.org/2018/Views/Shared/\\_Layout.html](http://ccrpi.gadoe.org/2018/Views/Shared/_Layout.html)

A screenshot of the Georgia Department of Education's CCRPI report interface. The background is orange with faint icons of educational tools like a ruler, pencil, lightbulb, and globe. At the top left is the 'GaDOE Georgia Department of Education' logo. To its right, it says 'Select Report Year: 2019' with a dropdown arrow. Below that, the text reads '2019 College and Career Ready Performance Index (CCRPI)'. Further down, it identifies the school as 'Hall County District Martin Elementary School'. There is a search bar on the right. At the bottom left, there are options to 'SELECT A REPORT TYPE' with 'ALL' and 'ELEMENTARY' buttons. A large green box on the right displays the 'OVERALL SCHOOL SCORE' as '81.2'.

**Average CCRPI  
for all GA  
Elementary  
Schools:  
79.9%**



# How can you learn more about your child's progress?

- Access the SLDS portal on Infinite Campus
- SLDS (Statewide Longitudinal Data System)







# How can you learn more about your child's progress?

- View information about your student using the Student Performance Dashboard

**PARENT PORTAL**  
Your access to... **SLDS**

**Learning Results**  
*How is my child doing in school? How does my child compare to other students?*

**Resources**  
*How do I help my child at home?*

**Attendance**  
*How many days has my child missed while in school?*

Learn more at: [slds.gadoe.org/Parent](http://slds.gadoe.org/Parent)

**Dundee School System**

Home Performance Resources Testing My Career Plan Logout

Barns, Cathryn T

**Attendance**  
This section displays a graph of the number of absences reported by the school district for the student each year, beginning with the 2009-2010 school year.

**Assessments**  
The Student Levels Scores chart displays the student's Levels score achieved on the Reading CRCT or CRCT-M, or on the EOCT in 9th Grade Literature and American Literature each year, as compared to the stretch Levels range for that grade level.

**Student Levels Scores**  
Additional Information and Details

The Assessment Scores section displays all of the student's statewide summative assessments, including retests. Assessments are listed in descending order by administration date.

Assessment	Score	Grade
10-10 PostTest ZTCOA Item	1000	10th
10-10 Spring CRCT Item	1000	10th
10-10 Spring CRCT Item	1000	10th
11-12 Spring CRCT	1000	11th
10-11 Spring CRCT	1000	10th
09-10 Spring CRCT	1000	9th
07-08 Spring CRCT	1000	7th

CRCT/EOCT/9th-10th/11th/12th Legend  
ZTCOA Legend

The score displayed is the Scale Score for the given subject, except for EOCT, in which case the score represented is the grade conversion.

Part 2:

**MTA**

**Data & Goals**



# Schoolwide Program Overview

- **Planning Team Members:** parents, students, staff, community members
- **Comprehensive Needs Assessment (CNA)**
  - Examines data from the school to identify areas of need
  - Areas of need are used to write school improvement goals
- **School Improvement Plan**
  - List of goals and action steps based on CNA



# School Data & Goals

## Martin Elementary School

📍 4216 Martin Rd., Flowery Branch, GA 30542

🌐 [District Website](#)

☎ 770-965-1578

🏠 Grades: K-5

👥 Enrollment: 688 students

Note: For information on educator qualifications and other federal reporting requirements, [click here](#). Discipline data are available in the [K-12 Student Discipline Dashboard](#).

### Performance Snapshot

- Martin Elementary School's **overall performance is higher than 72% of schools in the state** and is higher than its district.
- Its students' **academic growth is higher than 71% of schools in the state** and higher than its district.
- **47.8% of its 3rd grade students are reading at or above the grade level target.**



# School Data & Goals

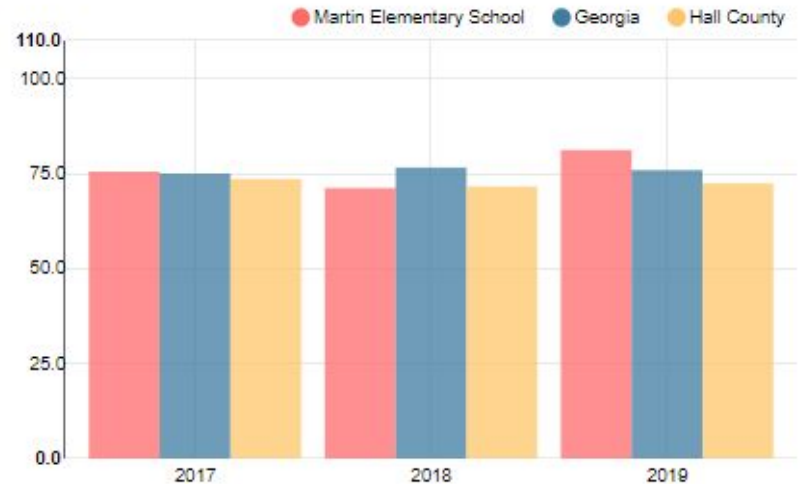
## School Wide

**B 81.2** <sup>Ⓞ</sup>

Year	Martin Elementary School
2019	B
2018	C
2017	C
2016	C
2015	C

Grade conversion	
A	90 - 100
B	80 - 89.9
C	70 - 79.9
D	60 - 69.9
F	0 - 59.9

## CCRPI Single Score <sup>Ⓞ</sup>





# School Data & Goals

## 3rd Grade 2021

29% Within the grade level Lexile band

+

30.25% Above

=

59.25% Proficient

## **2022 Goal**

**62.25% Proficient**

## 4th Grade 2021

30.5% Within the grade level Lexile band

+

20% Above

=

50.5% Proficient

## **2022 Goal**

**53.5% Proficient**

## 5th Grade 2021

42.5% Within the grade level Lexile band

+

25.5% Above

=

68% Proficient

## **2022 Goal**

**71% Proficient**

**2021-22 School Improvement Goal:** During the 2021-22 school year, increase by 3% the number of students performing at or above proficiency in grades 3-5 as measured by the EOG Milestones (Lexile scores).



# School Data & Goals

## 3rd Grade 2021

29.75% Proficient

+

11.25% Distinguished

=

41% at or above Proficiency

## **2022 Goal**

**44% Proficient or Above**

## 4th Grade 2021

30.75% Proficient

+

10% Distinguished

=

40.75% at or above Proficiency

## **2022 Goal**

**43.75% Proficient or Above**

## 5th Grade 2021

17.5% Proficient

+

5.25% Distinguished

=

22.75% at or above Proficiency

## **2022 Goal**

**25.75% Proficient or Above**

**2021-22 School Improvement Goal:** During the 2021-22 school year, increase by 3% the number of students performing at or above proficiency in grades 3-5 as measured by the Math EOG Milestones.



# School Data & Goals

## 3rd Grade 2021

18.5 % Monitor  
+  
25.75 % Accelerate  
=  
44.25 % Proficient

**2022 Goal**  
**47.25% Proficient**

## 4th Grade 2021

17.25 % Monitor  
+  
13 % Accelerate  
=  
30.25 % Proficient

**2022 Goal**  
**33.25 % Proficient**

## 5th Grade 2021

30.75 % Monitor  
+  
15.5 % Accelerate  
=  
46.25 % Proficient

**2022 Goal**  
**49.25 % Proficient**

**2021-22 School Improvement Goal:** During the 2021-22 school year, increase by 3% the number of students performing at or above proficiency in grades 3-5 as measured by the Writing Domain on the EOG Milestones.





# School Data & Goals

**Rationale for Goal:** During these ever evolving times, students need to have at least one trusted adult in the building that they can go to if needed.

**2021-22 School Improvement Goal:** By the end of the 2021- 2022 school year, 100% of students at MTA will be able to identify at least one adult that they trust to go to in a time of need or support.

Part 3:

**Parent & Family  
Engagement**



# Parent & Family Engagement Overview

## What is required by law for Parent & Family Engagement?

- District Parent and Family Engagement Policy
- School's Parent and Family Engagement Policy
- School-Parent Compact

**Copies of these documents are available on school and district websites and in the school's front office.**

## Components of Parent & Family Engagement:

- School and District Goals
- School-Parent Compact
- Communication & Right to Know
- Parent and Family Input
- Building Capacity
  - Title I Annual Meeting & Input Meeting
  - Parent & Family Involvement Activities



# School & District Goals

- Communicated to parents, families, and stakeholders in many ways
  - School and district websites, informational meetings, parent and family engagement policy, and school-parent compact



TITLE I

VIEW/DOWNLOAD TITLE I DOCUMENTS BELOW

Please refer to the following documentation for Title I information. Use the download icon in the PDF viewer toolbar to download that document. Use the plus and minus symbols in the toolbar to zoom in and out on the document.

The screenshot shows a website interface. On the left, there is a list of document titles: 'Title I School-Parent Compact', 'Title I School-Parent Compact - English', 'Title I School-Parent Compact - Spanish', 'Title I School-Parent Compact - Vietnamese', 'Title I School-Parent Compact - Haitian', 'Title I School-Parent Compact - Chinese', 'Title I School-Parent Compact - Arabic', 'Title I School-Parent Compact - Russian', 'Title I School-Parent Compact - Polish', 'Title I School-Parent Compact - Portuguese', 'Title I School-Parent Compact - Urdu', 'Title I School-Parent Compact - Hindi', 'Title I School-Parent Compact - Bengali', 'Title I School-Parent Compact - Gujarati', 'Title I School-Parent Compact - Telugu', 'Title I School-Parent Compact - Kannada', 'Title I School-Parent Compact - Malayalam', 'Title I School-Parent Compact - Marathi', 'Title I School-Parent Compact - Odia', 'Title I School-Parent Compact - Punjabi', 'Title I School-Parent Compact - Sinhala', 'Title I School-Parent Compact - Tamil', 'Title I School-Parent Compact - Thai', 'Title I School-Parent Compact - Vietnamese', 'Title I School-Parent Compact - Urdu', 'Title I School-Parent Compact - Hindi', 'Title I School-Parent Compact - Bengali', 'Title I School-Parent Compact - Gujarati', 'Title I School-Parent Compact - Telugu', 'Title I School-Parent Compact - Kannada', 'Title I School-Parent Compact - Malayalam', 'Title I School-Parent Compact - Marathi', 'Title I School-Parent Compact - Odia', 'Title I School-Parent Compact - Punjabi', 'Title I School-Parent Compact - Sinhala', 'Title I School-Parent Compact - Tamil', 'Title I School-Parent Compact - Thai'. The main content area shows a PDF viewer displaying a document titled 'Title I School-Parent Compact'. The document header includes the Martin Technology Academy logo and the text: 'Martin Technology Academy of Math &amp; Science', '1200 University Blvd', 'P.O. Box 10000, St. Louis, MO 63143-1000', 'Sara Lee Brinkley, Principal', 'Cynthia Carter, Assistant Principal', and 'Lyn Roberts, Counselor'. The document date is 'August 8, 2023'. The document content includes a greeting: 'Dear Parents/Guardians!', followed by a statement: 'At Martin Elementary, we are very proud of our teachers. We feel they are ready for the coming school year and are prepared to help your child do their best in school. In compliance with the requirements of the Elementary School Compact Act (ESCA), Martin would like to share with you our new school compact.'

Visit [mta.hallco.org](http://mta.hallco.org)  
Click on  
→ Title I



# Hall County School District Goals

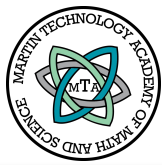
1. By the end of FY22 the percentage of students in each subgroup moving into the “Proficient” and “Distinguished” levels of performance on the Georgia Milestone Assessments will increase by 2% in the “Proficient” and “Distinguished” levels of performance.
2. By the end of FY23 (with FY22 being the baseline year), the percentage of students in each subgroup meeting “Proficient” levels of performance on local assessments (Elementary - MAP/Beacon, Middle/High - Common Benchmark Assessments) will increase by 2%.
3. Increase the percentage of referred students who access school-based mental health services by 2% each year (with FY21 being the baseline year).



# School-Parent Compact

## What is a School-Parent Compact?

- A written commitment between all members of the school community (parents, teachers, principals, and students) agreeing to share responsibility for improved student achievement
- Lists the responsibilities of the student, parent, and school staff in striving to raise student achievement
- Is reviewed and signed each year by the family, student, and teacher



# School-Parent Compact

## Why is a School-Parent Compact Valuable?

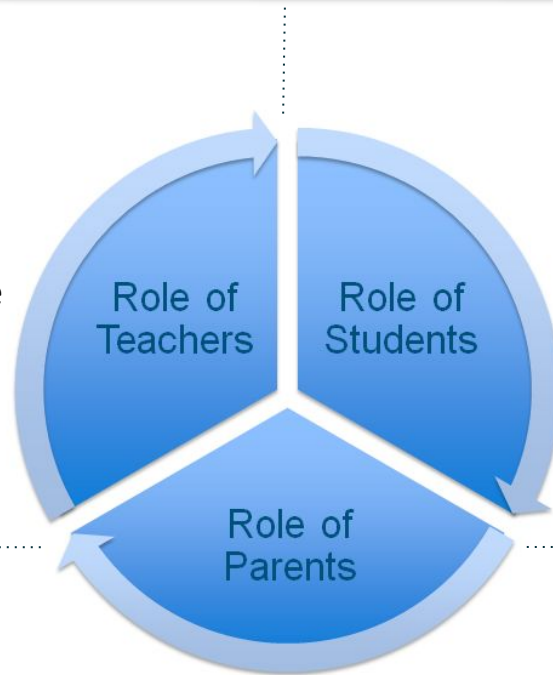
- Engages the school and the home in supporting the academic development and needs of students
- Clearly describes how families, students, and teachers will work together to achieve the academic goals of the school improvement plan
- Promotes student success by connecting learning and addressing test scores



# School-Parent Compact

## TEACHERS WILL...

- Provide parents with information and an explanation of how to access Hall County's Big Ideas parent resources
- Provide books for students to take home to read, as well as share eBooks and digital literacy resources
- Participate in Student Led/Parent Conference Day



## STUDENTS WILL...

- Check out books from Media Center and read every day at home and at school
- Practice my math fluency at least three times a week for 10 minutes
- Use the Canvas course my teachers share with me to complete my assignments and practice activities

## PARENTS WILL...

- Visit the Hall County's Big Ideas website utilizing parent resources
- Read at least 20 minutes with my child
- Keep up with my child's progress by attending conferences and parent meetings





# Communication

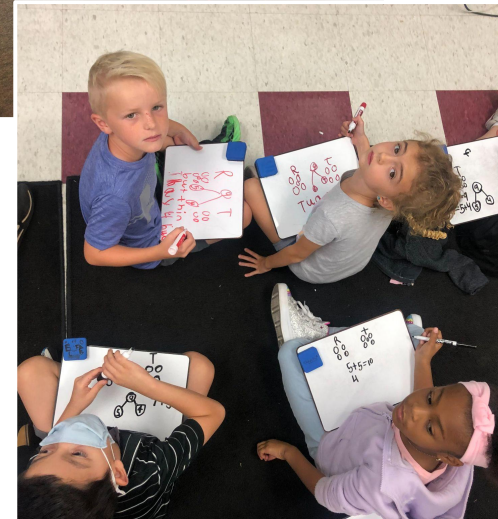
- MTA communicates important messages to parents via Infinite Campus emails and voice messages
- Text messages are sent through Remind101
- Updates are posted to school Facebook and Twitter accounts
- Email addresses for teachers and counselors are **firstname.lastname@hallco.org**
- Teachers and counselors are available by appointment for conferences to discuss student progress





# Right to Know

- All Title I schools must meet federal regulations related to teacher qualifications as defined in the Elementary and Secondary Education Act (ESEA).
- These regulations allow you to learn more about your child's teachers' training and credentials.





# Right to Know

At any time, you may ask:

- Whether the teacher/paraprofessional has met the **Georgia Professional Standards Commission's certification requirements** for the grade level and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under an **emergency or other provisional status** through which Georgia qualifications or certification criteria have been waived;
- The college **major and any graduate certification or degree** held by the teacher;
- Whether the student is provided services by **paraprofessionals**, and if so, their **qualifications**.



# Parent & Family Input

## How can parents and families provide feedback and suggestions?

- Attend Title I Input meeting in May 2022
- Complete evaluations for parent meetings with your valuable feedback
- Complete annual online survey in the spring
- Join our Local School Council to develop future Title I goals and strategies



**Hall County Schools**

Section 1 of 3

FY21 Title I Parent and Family Engagement  
Input/Feedback for FY22

Form description

Parent's Guardian Last Name \*

Short answer text

Parent's Guardian First Name \*

Short answer text



# Parent & Family Involvement Activities

**Parents and families have many opportunities to be involved in the school!**

- Attend parent meetings
- Visit Parent & Family Engagement Center
- Join the Local School Council
- Request meetings with child's teacher(s) to make suggestions and ask questions about the education of their child
  - The school has the responsibility to respond to any such suggestions from parents in a timely manner.



# 2021-22 Parent & Family Involvement Activities

- **Orientation – August 5<sup>th</sup>, 2021 – 3 – 6 pm**
- **Annual Title I Meeting – October 21, 2021, 10:30 am & 5:00 pm (virtual)**
- **One School, One Book – January 2022 (virtual and in-person activities)**
- **MTA Virtual Conference Day:– Dates TBD – Appointment Times will Vary**
- **Family Literacy Night - March 4, 2022, 6 – 8 pm**
- **Title I Parent and Family Input Meeting – May 5, 2022 10:30 am & 5:00 pm (virtual)**





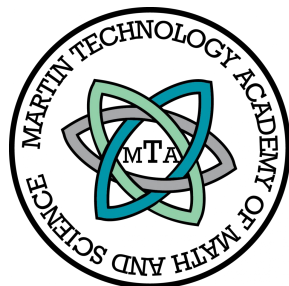
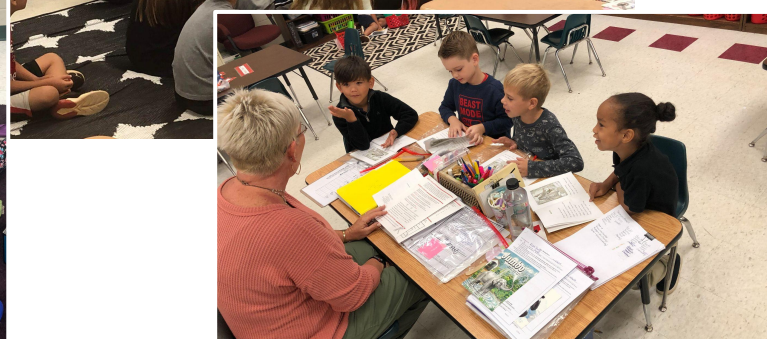
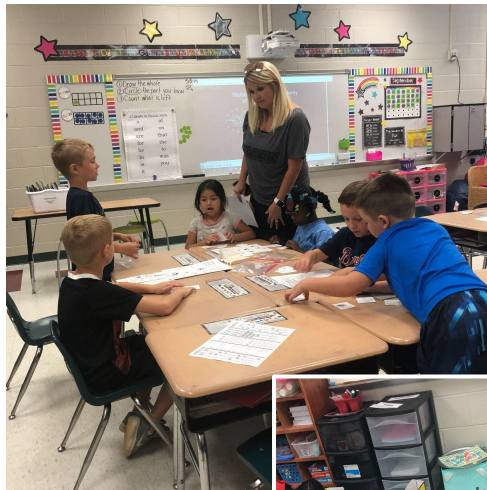


# Parent & Family Engagement Budget

- All districts with Title I, Part A annual allocations above \$500,000 must reserve at least 1% of that allocation for parent and family engagement activities to include promoting family literacy and parenting skills.
- Parents are asked to provide input as to how they think the money should be spent at the school level.



# Parents + School = Success for Students



 **Character  
Competency**  
Rigor FOR ALL